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QUOTE OF THE WEEK

“Many researchers in positions of power have probably never had to confront the ways in which identity — such as race, sexual orientation or religion — can lead to danger in the field. These conversations are long overdue, say those who are speaking out. And they think that changes will help field-intensive scientific disciplines to retain researchers from marginalized groups.”

Read the full article in Nature [here](#).

SVRI ANNOUNCEMENTS

SVRI e-mail addresses

Please remember that we have changed our email addresses to reflect our move to an NGO. E-mails sent to a SAMRC address for the SVRI will no longer reach us – please update us in your address book:

- SVRI Exchange: svri@svri.org
- SVRI Forums: forums@svri.org
- Executive Director: Elizabeth Dartnall - elizabeth@svri.org
- Admin and Knowledge Manager: Morma Moremi - morma@svri.org
- Grants Manager and Capacity Strengthening Specialist: Angelica Pino - angelica@svri.org
- Partnerships and Forums Officer: Lizle Loots - lizle@svri.org

Consultancy opportunity

[Terms of reference: Tracking the monies - Funding for research on violence against women \(VAW\) in low- and middle-income countries \(LMICs\)](#). The SVRI, in partnership with the Equality Institute and Wellspring Philanthropic Fund is in the process of updating our global research agenda on violence against women. To accompany the process, we have identified the need to map and understand the current streams and gaps in funding, in order to develop and promote an effective strategy that will ultimately provide ethical, sufficient and sustainable funding for the new research agenda.

Through this process, we aim to contribute to the development of sound, independent and actionable research agendas led by researchers, activists, programme implementers and policy makers in low- and middle-income countries. Submissions should be received not later than **29 September 2020 (midnight South African time)**. For more information on this consultancy and how to submit, please [download the Terms of Reference](#).

The SVRI Research Grant

Only 5 days to go until the close of this call! The SVRI is [inviting applications](#) for innovative research that will contribute to the prevention and response of violence against women, violence against children and other forms of violence driven by gender inequality in LMICs. Read the grant guidelines and Frequently Asked Questions (FAQs) [here](#). Deadline: 15 September 2020. Remember to include your research uptake plans! How will you map and target key stakeholders with the results of your research? Do you have a dissemination and communications plan in place? See tips from [IPA here](#).

COVID-19 AND GBV RELATED RESOURCES

[Raising Voices. \(2020\). Should we reopen schools? A child-centered position for Uganda. Kampala: Raising Voices](#): In the last 20 years we have taken significant steps to promote access to education. As a result, we have started seeing significant benefits in multiple domains of our society. Long term closure of schools threatens those achievements and therefore requires a bold and courageous response to mitigate such a retreat. The perspective presented in this paper is intended to contribute to a collective dialogue on how we might respond to this challenge and continue protecting the present and future of our children. [Source: *Raising Voices*].

[United Nations Population Fund. \(2020\). Surveys and Assessments on Young People and COVID-19. New York: UNFPA](#): To help channel the dramatic changes from the pandemic into positive action, the section on “My world” comprises a brief on engaging young people as communicators and influencers through the #YouthAgainstCOVID campaign and a brief containing key survey questions for use during the pandemic and after it has passed. [Source: *UNFPA*].

[Compact for Young People in Humanitarian Action. \(2020\). COVID-19: Working with and for young people. New York: United Nations Population Fund and International Federation of Red Cross and Red Crescent Societies](#): This guidance note is meant to assist humanitarian actors, youth-led organizations, and young people themselves across sectors, working at local, country, regional, and global levels in their response to the novel coronavirus pandemic. [Source: *Compact for Young People in Humanitarian Action*].

[Archambeault, L. \(2020\). Beyond the shadow pandemic: Protecting a generation of girls from gender-based violence through COVID-19 to recovery. Save the Children US and Save the Children International](#): This policy brief includes concrete recommendations for UN actors, donors, national governments, humanitarian actors, and the media to ensure that these risks are prevented, mitigated against, and responded to as an urgent priority through COVID-19 to recovery. Available in [Arabic](#), [French](#), [Spanish](#).

[The Gauteng City-Region Observatory., Social Surveys Africa., Human Sciences Research Council. \(2020\). Resources from the seminar series: Collecting social data \(during COVID-19\)](#): This seminar series brought together social researchers from a range of disciplines to explore different approaches to collecting social data during the COVID pandemic. Resources and recordings from the four seminars are now available online. [Source: *University of North Carolina Chapel Hill and University of the Witwatersrand*].

[Lee, J. \(2020\). Mental health effects of school closures during COVID-19. The Lancet Child and Adolescent Health, Reflections, 4\(6\):421](#): The coronavirus disease 2019 (COVID-19) pandemic—and the social distancing measures that many countries have implemented—have caused disruptions to daily routines. For children and adolescents with mental health needs, such closures mean a lack of access to the resources they usually have through schools. [Source: *The Lancet*].

[Deslandes, S.F., Coutinho, T. \(2020\). The intensive use of the internet by children and adolescents in the context of COVID-19 and the risks for self-inflicted violence. Cien Saude Colet, 25\(1\): 2479-2486](#): This essay aims to discuss the implications of social isolation due to the COVID-19 pandemic for the intensive use of the internet among children

and adolescents and its possible consequences for the practice of self-inflicted violence. [Source: PubMed].

[Singh, S., Roy, D., Sinha, K., Parveen, S., Sharma, G., Joshi, G. \(2020\). Impact of COVID-19 and lockdown on mental health of children and adolescents: A narrative review with recommendations. *Psychiatry Res*, 24: 293:113429](#): This paper is aimed at narratively reviewing various articles related to mental-health aspects of children and adolescents impacted by COVID-19 pandemic and enforcement of nationwide or regional lockdowns to prevent further spread of infection. [Source: PubMed].

For more resources, visit [SVRI COVID-19 webpage](#).

JOURNAL ARTICLES

Please note, to obtain a full copy of a journal article you may write to the author given as the contact person by the respective publishing house to request a copy.

[Weisz, G. \(2020\). What Happened to the Global Forum for Health Research? *Global Public Health*, 15\(8\)](#): This article explores the many lessons to be learned from the brief history of the Global Forum for Health Research. [Source: Taylor and Francis Online].

[DeGue, S., Niolon, P.H., Estefan, L.F., Tracy, A.J., Le V.D., Vivolo-Kantor, A.M., et. al. \(2020\). Effects of Dating Matters® on sexual violence and sexual harassment outcomes among middle school youth: A cluster-randomized controlled trial. *Prev. Sci.* 2020; ePub](#): This study extends prior research by evaluating the effectiveness of a comprehensive teen dating violence prevention model, Dating Matters, on SV and SH perpetration and victimization, inclusive of any victim-perpetrator relationship, among middle school students. [Source: SafetyLit].

[Bosk, E.A., Williams-Butler, A., Ruisard, D., MacKenzie, M.J. \(2020\). Frontline staff characteristics and capacity for trauma-informed care: Implications for the child welfare workforce, *Child Abuse & Neglect*, 104536](#): This work fills an important gap in knowledge regarding the relationship between staff relational capacities, the implementation of TIC and staff retention. [Source: PubMed].

[Glance, A.M., Zatzkin, J.G., Kaufman, K.L. \(2020\). Moving toward a new model of sexual consent: The development of the process-based consent scale. *Violence Against Women*, ePub](#): This research developed and validated the Process-Based Consent Scale to address concerns associated with missing components of existing consent scales. [Source: SafetyLit].

[Qamar, M., Harris, M.A., Tustin, J.L. \(2020\). The association between child marriage and domestic violence in Afghanistan. *J. Interpers. Violence*, ePub](#): This study aims to assess the association between child marriage and domestic violence in Afghanistan. It uses nationally representative data collected by the Demographic and Health Surveys to conduct logistic regression analyses. [Source: SafetyLit].

[Khoori, E., Gholamfarkhani, S., Tatari, M., Wurtele, S.K. \(2020\). Parents as teachers: mothers' roles in sexual abuse prevention education in Gorgan, Iran. *Child Abuse Negl.*, 109: e104695](#): The purpose of this study is to determine whether preschool girls in Gorgan (a city in northern Iran) could learn personal safety skills when taught by their mothers. [Source: SafetyLit].

[Patterns of abuse and effects on psychosocial functioning in Lithuanian adolescents: A latent class analysis approach. Zelviene, P., Daniunaite, I., Hafstad, G.S., Thoresen, S., Truskauskaitė-Kunevičienė, I., Kazlauskas, E. \(2020\). *Child Abuse Negl.*, 108: e104684](#): This study estimates the prevalence of child abuse in Lithuanian adolescents, identifies patterns of abuse experiences using a latent class analysis approach, and assesses psychosocial functioning associated with these patterns of abuse. [Source: SafetyLit].

[Duckworth, V., Lord, J., Dunne, L., Atkins, L., Watmore, S. \(2016\). Creating feminised critical spaces and co-caring communities of practice outside patriarchal managerial landscapes. *Gender and Education*, 28:7, 903-917](#): In this

article, the experiences of five female lecturers working in higher education in the UK are explored as they engage in the search for a feminised critical space as a refuge from the masculinised culture of performativity in which they feel constrained and devalued. [Source: *Taylor and Francis Online*].

[Bailhache, M., Leroy, V., Pillet, P., Salmi, L. R. \(2013\). Is early detection of abused children possible? A systematic review of the diagnostic accuracy of the identification of abused children. *BMC pediatrics*, 13, 202.](#) The aim of this systematic review is to examine the evidence on the accuracy of tools proposed to identify abused children before their death and assess if any were adapted to screening. [Source: *PubMed*].

[Thombs, B., Bernstein, D., Ziegelstein, R., Scher, C., Forde, D., et al. \(2006\). An evaluation of screening questions for childhood abuse in 2 community samples. *Archives of internal medicine*, 166. 2020-6.](#) This study uses evidence from 2 community-based population samples to evaluate abuse-screening questions that are often asked in medical clinics and to identify a small set of questions to improve screening practices. [Source: *PubMed*].



BLOGS

[Boaz, A., Hanney, S. \(2020, September 8\). The role of the research assessment in strengthening research and health systems, *LSE Blogs*: Research is understood to be crucial to health system improvements. However, securing finance to fund research and build capacity, and ensuring that research is used to improve health systems, remain challenging. \[Source: *LSE Blogs*\].](#)

[Reijnders, M., Digolo, L., d'Oliviera, A.F. \(2020, September 7\). The health system needs to be gender responsive to address violence against women. *BMJ Blogs*: Over the last 25 years, violence against women, particularly intimate partner violence and sexual violence, has been increasingly recognised as a human rights violation and a public health problem with grave consequences for women's health. \[Source: *BMJ Blogs*\].](#)

ONLINE RESOURCES

[Bradbury-Jones, C., Caxaj, B., Kanja, W., Kyemba Kulaba, M., Robinson-Edwards, N., Thomas, S., Weber, S. \(2020\). *ENGAGE: Best practice guidelines in relation to gender-based violence research in low- and middle-income countries*. Birmingham: University of Birmingham.](#) These guidelines contributes to the setting of a global standard for research engagement with survivors of GBV in LMICs. [Source: *University of Birmingham*].

[4M Mentor Mothers Network., CIC., Salamander Trust. \(2020\). *Infant feeding for women living with HIV*:](#) This paper hopes to support healthcare workers and women living with HIV alike to move closer to what women really want. This should be based on non-judgmental fully informed, choice; and full support for whatever each woman decides for herself, for each pregnancy, whatever the long-term outcomes may be, both for herself and for each of her children. [Source: *Salamander Trust*].

[University of Pretoria. \(2020\). *Public Health Webinar: A view from the Research Fairness Initiative Speakers*:](#) On 17 July 2020, the Public Health Association of South Africa and the School of Health Systems and Public Health hosted a webinar focusing on the topic: "Are the global research collaborations to deal with the COVID-19 pandemic more equitable than before? A view from the Research Fairness Initiative Speakers. Watch the recording online. [Source: *Research Fairness Initiative*].

[University of Glasgow GBV Research Forum. \(2020\). Gender-based violence resources in Scotland. Glasgow: University of Glasgow](#): This resource list details Scottish GBV-related research articles and reports published in the past five years. The publications listed have been divided into thematic categories, though some are relevant to more than one category. Where resources are available online, hyperlinks have been included. Some journal articles require subscription, but a free pre-publication version of the article may be found on the homepages of academic authors. [Source: *Scottish Centre for Crime and Justice Research, University of Glasgow*].

[World Health Organization. \(2019\). WHO guidelines for the health sector response to child maltreatment. Geneva: WHO](#): These guidelines aim to help frontline healthcare providers to recognize children who have suffered from violence and neglect and provide evidence-based first line support. [Source: *WHO*].

[Technical Working Group on Data Collection on Violence against Children, Child Protection Monitoring and Evaluation Reference Group. \(2014\). Measuring violence against children - Inventory and assessment of quantitative studies. New York: UNICEF](#): This document reviews quantitative studies on violence against children to provide an overview of some recent data-collection activities that will feed into the development of guidelines. [Source: *UNICEF*].

RESEARCH OPPORTUNITIES & GRANTS

[Tender: What Works to Prevent Violence - Impact at scale. Scale and Innovation Consortium](#). This Programme will build on the success of its predecessor ('What Works I') to prevent and contribute to eliminating violence against women and girls. Deadline: 16 October 2020.

[Call for abstract submissions](#): (Re)imagining Research, Activism, and Rights at the Intersections of Sexuality, Health, and Social Justice, Global Public Health. Deadline: 1 October 2020.

[Call for applications](#): The Gender Justice Legal Defenders Fellowship, Strategic Advocacy for Human Rights (SAHR). Deadline: 30 October 2020.



EVENTS



VACANCIES

- [Online course: Girls Globe digital storytelling for impact, 21 September 2020](#): Learn how to powerfully use your unique voice to build authentic support for your work in a digital world in this one-week course. Enrollment is open until 14 September.
 - [Webinar: Developing an understanding of the intersections violence against woman and children, 15 September 2020, 15h00 SAST](#): This seminar is the first of a series on promoting an understanding of the intersections between violence against women and children. Register [online](#).
 - [Webinar: Hearing the voices of survivors research, 17 September, 12h30 London](#): RISE Learning Network is organizing an online event to disseminate the findings of the survivor-led research on reintegration from child sexual abuse and exploitation. Register [online](#).
 - [Webinar: Asserting a feminist perspective in efforts to end VAWG in the Asia Pacific, 18 September, 11h00 AEST](#): Join members and allies of COFEM as they discuss the depoliticization of gender and the fight to center women and girls in work to address VAWG in the region. Register [online](#).
 - [Webinar: Engaging men in transforming restrictive social norms that uphold gender inequality, 23 September, 14h00 London](#): This webinar will discuss the guiding principles of working with men for gender equality, and the key benefits of this approach. Register [online](#).
 - [Webinar Series: VAWG Research Network, September 2020](#): Following on from the success of the July 2020 VAWG Research Network Webinar series, 4 more webinars will be hosted during September. Register to attend [online](#).
 - [7th World Conference on Research Integrity, Cape Town, South Africa, 29 May – 1 June 2022](#): This will be the first time this conference will be held in Africa and it is hoped that many African colleagues will avail themselves of the opportunity to attend this conference and network.
 - [Safeguarding Specialist](#), Oxfam Novib, The Hague, Netherlands – Closing date: 13 September 2020.
 - [Project and Fundraising Coordinator \(ASA project\)](#), International Federation of Gynecology and Obstetrics (FIGO), London, UK – Closing date: 13 September 2020.
 - [Intern](#), Equity Forward, Flexible (Remote position) – Closing date: 15 September 2020.
 - [Temporary Project Assistant: Southern & East Africa](#), National Democratic Institute, Washington, DC, United States – Closing date: 14 September 2020.
 - [Senior Technical Advisor, Gender Integration](#), Project Concern International, Washington DC, USA – Closing date: 15 September 2020.
 - [Communications Manager](#), Center for Economic and Social Rights (CESR), Flexible location – Closing date: 15 September 2020.
 - [Director of Programs](#), Urgent Action Fund, Flexible location – Closing date: 18 September 2020.
 - [MENA Advocacy Coordinator](#), Women's International League for Peace and Freedom, Geneva, Switzerland – Closing date: 22 September 2020.
 - [Gender Integration Specialist II](#), EnCompass LLC, Rockville, MD, USA (Remote work can be negotiated) – Closing date: 28 September 2020.
 - [Human Resources Associate](#), HIAS, Silver Spring, MD, USA – Closing date: 30 September.
 - [Senior Program Officer — Humanitarian Programs, Global Programs](#), Susan Thompson Buffett Foundation. Omaha, NE, United States or Flexible – Closing date: 30 September 2020.
 - [Gender-based violence toll-free line specialist](#), Medecins du Monde, Maiduguri, Nigeria – Closing date: 16 October 2020.
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NEWS

Seymour, M., Crockett, C. (2020, September 9). [Confronting digital misogyny: Why the military's #METOO moment must tackle cyberharassment](#). *Center for a New American Security (CNAS)*

Odede, K. (2020, September 7). [Closing the race gap in philanthropy demands radical candour](#). *The Guardian*.

Viglione, G. (2020, August 24). [Racism and harassment are common in field research — scientists are speaking up](#). *Nature*.

Cookson, T.P. (2019, March 27). [Want to promote gender equality? Give women cash, no strings attached](#). *BRIGHT Magazine*.

Violence against women and violence against children are global issues that require coordinated evidence-based responses and prevention programmes
[Sexual Violence Research Initiative \(SVRI\)](#)

The SVRI is the world's largest network on research on violence against women and violence against children, providing a space where global role players in the field connect with one another, share and promote their research, work to influence policies and practice, particularly in low and middle income countries.

[SVRI Strategic Plan 2020-2024](#).

Email svri@svri.org by Wednesday each week if you would like to include something in the SVRI Update